A. Cabinet Departments. Use the word bank to fill in the missing words from the graphic organizer:

Attorney  armed  basic needs  college  highway  countries  farmers
military  homes  money  fuel  public lands  wages  terrorists  trade  court

The President's Cabinet
Executive Branch Departments

Secretary of State
Department of State
Manages our relationships with foreign

Secretary of the Treasury
Department of the Treasury
Collects taxes, prints deals with the nation's finances

Secretary of Defense
Department of Defense
Manages the forces and wars overseas

General
Department of Justice
Fights crime and runs the federal system

Secretary of the Interior
Department of the Interior
Manages and protects the nation

Secretary of Agriculture
Department of Agriculture
Works with and regulates farm products

Secretary of Commerce
Department of Commerce
Supervises and promotes U.S. businesses

Secretary of Labor
Department of Labor
Helps workers get fair and working conditions

Secretary of Transportation
Department of Transportation
Oversees safety and air, rail, and sea travel

Secretary of Energy
Department of Energy
Researches sources of and electricity for the nation

Secretary of Education
Department of Education
Gives money for K-12 schools and student loans

Secretary of Veterans Affairs
Department of Veterans Affairs
Provides services for people who served in the

Sec. of Health & Human Services
Dept of Health & Human Services
Gives services for Americans' health and

Sec. of Homeland Security
Dept of Homeland Security
Protects against and other threats

Sec. of Housing & Urban Development
Dept of Housing & Urban Development
Creates strong communities and affordable

B. Who Said That? Identify which secretary might give the following advice or information:

1) "Mr. President, we need to invest in more solar electricity."
   Sec. of ____________

2) "Mr. President, we saw a decrease in highway deaths this year."
   Sec. of ____________

3) "Mr. President, agents intercepted a terrorist threat this morning."
   Sec. of ____________

4) "Mr. President, it's time to take the penny out of circulation."
   Sec. of ____________

5) "Mr. President, we need to combat bark beetles in the national forest."
   Sec. of ____________

Worksheet p. 1
A Very Big Branch

C. Whose Job Is It, Anyway? Identify the executive agency that would most likely execute each act:

**The Veterans Educational Assistance Act (2008)**
- Agency:
- Increases educational benefits for military veterans who have served since September 11, 2001.

**Protect America Act (2007)**
- Agency:
- Provides the intelligence community tools to gather important information about terrorists.

**Violent Crime Control and Law Enforcement Act (1994)**
- Agency:
- Increased the number of police officers, funding for prisons, and crime prevention programs.

**No Child Left Behind Act (2001)**
- Agency:
- Ensures that students in every public school achieve important learning goals by well-prepared teachers.

**Helping Families Save Their Homes Act (2009)**
- Agency:
- Prevents families from losing their homes to foreclosure.

**American Recovery and Reinvestment Act (2009)**
- Agency:
- Gives funds to projects like ones that support improving roads, bridges, and other public structures.

**The Patient Protection and Affordable Care Act (2010)**
- Agency:
- Makes it easier for Americans to be covered by health insurance and get medical attention.

**Farm Security and Rural Investment Act (2002)**
- Agency:
- Provides support to American farmers.

**The Clean Air Act (1963)**
- Agency:
- Controls air pollution on a national level.

D. Enforce and Regulate. The Centers for Disease Control and Prevention (CDC) works to protect public health and safety. Decide if each item on the list is a CDC regulation or enforcement activity.

<table>
<thead>
<tr>
<th>Enforcement Activity</th>
<th>Regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>□</td>
<td>Educate people and organizations about health regulations.</td>
</tr>
<tr>
<td>□</td>
<td>Entities cannot dispose of waste within five miles of water systems.</td>
</tr>
<tr>
<td>□</td>
<td>Doctors must wear latex gloves when interacting with patients.</td>
</tr>
<tr>
<td>□</td>
<td>Evaluate effectiveness of health care services.</td>
</tr>
<tr>
<td>□</td>
<td>Monitor workplaces to see if they are following safety procedures.</td>
</tr>
<tr>
<td>□</td>
<td>Factories cannot dispose of anything containing mercury near a water system.</td>
</tr>
<tr>
<td>□</td>
<td>Make sure food producers and suppliers are following food safety regulations.</td>
</tr>
<tr>
<td>□</td>
<td>Children must be vaccinated before entering school.</td>
</tr>
</tbody>
</table>

Worksheet p.2